

# 2009-10 Annual Report

**1275 Cook Road  
Grosse Pointe Woods,  
Michigan 48236  
(313) 432-4500**

*John Monteith Elementary School  
Grosse Pointe Public School System*

**Mr. Keith Howell, Principal**

## Introduction

During the 2009/2010 school year, Monteith's staff successfully provided our students with many exceptional learning opportunities. The staff is to be commended for their hard work and dedication to our students. Our staff includes: classroom teachers and assistants; teachers and assistants for students with autism; spanish, art, physical education and music teachers; library media specialist and assistant; computer lab assistant; instrumental music teachers; reading specialists; resource teacher; speech and language teacher; school social worker; school psychologist; engineers/custodians; principal's secretary; and a general office clerk.

The Monteith staff is focused on continuous improvement. We examine evidence of student need using key performance indicators that guide where to spend time, energy, and resources. At the same time, we review performance targets that point out successes and concerns. The School Improvement Plan includes strategies and objectives that are aligned with the district and school mission statements. Building-wide professional learning communities monitor student progress and conduct data analysis. This focus drives instruction and reflects our emphasis on continued authentic assessment of student needs.

Teachers do an exceptional job of utilizing a variety of teaching strategies to meet the needs of a differentiated classroom. Our teachers' efforts are nurtured by a community of families and support staff that understand the expectations here at Monteith and how we wish to prepare our students for leadership beyond the school community.

The continued support of the greater community provides additional social, emotional, and academic encouragement for our students. Our parents and PTO assist in the classroom setting, on field trips, as room parents, and with fundraising to provide additional enrichment opportunities. Below is a sampling of various activities and enhancements the PTO has provided over the last year: Fantastic Fall Fun Fest; Family Math Night; Santa's Secret Shop; United Way Pumpkin Contest; Monty's Mini Fitness Run; Book Fair; Coins for Kids; Ice Cream Social; Hot Chocolate for Safety Patrol; school assemblies; investment in informational reading materials; Beautification Committee focused on landscaping, displaying student art work and future plans; currently fundraising for new playground equipment focused on brain-based learning; numerous fundraisers to support academic and social aspects of Monteith.

Monteith is a wonderful place built on tradition where students learn and have fun. We are extremely lucky to have teachers and parents who work together for the best interest of children. Our students do such a great job each day that it is important to take the time to celebrate their hard work and, no matter the challenge, remind them that hard work always pays off. Thank you for being dedicated to Monteith and our children's on-going success. Working together, we will continue to do great things!



## Mission Statement

The entire faculty and staff of Monteith Elementary School, working together as a team, strive to provide a quality instructional program to prepare our students to take their unique place in an ever changing world.

We believe that each student, with their uniqueness will achieve, to their strengths, a mastery of core skills, and demonstrate positive social, emotional and physical growth.

Students will learn that art appreciation - the recognition of the beauty in life - is man's ability to transcend the routine, which sets us apart and enriches our lives.



**Monteith Elementary  
School opened  
in September, 1951**

Student Average Attendance Rate: 96.6%

Percentage of Parents Participating in Parent-Teacher Conferences:

2009-2010  
100% (551 Students)

2008-2009  
100% (572 Students)

#### *Education YES! Report Card*

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

Not Identified for Improvement

#### *Assignment of Students*

The Board has determined attendance areas and students shall be expected to attend school within that area. A parent may request a transfer or appeal a placement decision on behalf of their student.

The principal shall be responsible for assigning students to classes. In the elementary schools, the principal, in determining the grade level for any new student, may take into consideration the previous schooling of the student but may assign the student to a lower grade level or higher grade level, if in the principal's judgment such an assignment would be in the best interests of the student. In the middle school and in the senior high school students will be assigned to counselors, classes and instructors by the building principal.

The district also has in place policies and guidelines which guide promotion and retention.

## Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2009-10 the district began implementation of the new social studies curriculum for grades K-3, and 5-6. Grades 3 and 4 will be rolled out in 2010-11. English/language arts curriculum was the core curriculum under review, roll out is planned for the fall of 2010. Computer education curriculum continues to be under review, these curriculum changes will reflect the district's investment in new curriculum for teachers grades Kindergarten through twelve.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

## School Improvement Plan

1. Writing - Students will continue to develop their ability to communicate through written word, across genres and throughout curriculum, while focusing on gender equity (commensurate with ability).
2. Math - Students will demonstrate continued improvement in the area of mathematic skills and concepts, while focusing on gender equity (commensurate with ability).
3. Reading - Students will demonstrate continued improvement in the area of reading, focusing on the stages of reading development (commensurate with ability).
4. Character Development - Students will demonstrate respectful, responsible, and safe behavior, focusing on social, emotional and academic development.

The Monteith Elementary School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Student progress monitoring and data analysis drives instruction and reflects our emphasis on continued authentic assessment of student needs. Staff development is an integral component of the ongoing school improvement process.

## STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP READING TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	96%	98%	93%	09-10	95%	98%	94%	09-10	97%	100%	93%
08-09	95%	93%	97%	08-09	94%	98%	91%	08-09	97%	98%	96%
07-08	99%	100%	98%	07-08	95%	98%	93%	07-08	94%	96%	93%

MEAP MATHEMATICS TEST											
Grade 3				Grade 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
09-10	95%	96%	93%	09-10	99%	98%	100%	09-10	92%	88%	96%
08-09	100%	100%	100%	08-09	97%	98%	95%	08-09	90%	87%	93%
07-08	97%	98%	96%	07-08	96%	98%	94%	07-08	89%	87%	91%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
09-10	93%	98%	89%
08-09	93%	96%	91%
07-08	91%	87%	94%

**NOTE:** MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

**NOTE:** Social Studies test was moved to grade 6 and reported by the middle schools.

**NOTE:** The state no longer reports ELA Scores. The new MEAP Writing test was piloted this year and will be taken in grades 4 and 7 next year.

2009-10 MEAP Percentage of Students Tested					
Grade	MEAP READING	MEAP MATH	MEAP SCIENCE	Total Read with Other Tests	Total Math with Other Tests
3	97%	97%	Not Tested	100%	100%
4	97%	97%	Not Tested	100%	100%
5	100%	100%	100%	100%	100%

**NOTE:** Total with Other Tests refers to the percentage tested with either MEAP, MI-ACCESS or MEAP-ACCESS (alternative state tests) in each test area.

**STUDENT ACHIEVEMENT (cont.)****GROSSE POINTE WRITING**

Percentage of Students Achieving SATISFACTORY															
	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
09-10	93.6	95.7	90.3	97.0	98.2	95.6	65.0	74.1	54.3	72.9	78.0	69.7	69.8	85.7	54.5
08-09	87.3	94.4	79.2	91.3	98.1	84.3	63.8	69.0	60.3	60.0	67.4	52.4	68.3	76.6	61.4
07-08	90.3	96.2	84.0	97.1	100.0	95.1	64.0	61.4	66.7	56.7	76.0	38.9	70.4	80.0	62.3

Grade 1 – Satisfactory includes scores of 3 and 4.

Grade 2-5 – Satisfactory includes scores of 4 through 7.

**NORTHWEST EVALUATION ASSOCIATION (NWEA )**

Average Percentile Achieved by Monteith Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	09-10	64	70	55	66	69	60
	08-09	55	60	49	59	62	56
	07-08	58	64	51	62	66	58
2	09-10	63	65	61	74	72	77
	08-09	65	73	57	70	74	67
	07-08	60	66	57	59	60	59
3	09-10	60	64	55	74	72	77
	08-09	59	61	57	64	59	66
	07-08	65	66	63	57	49	64
4	09-10	60	62	59	66	58	71
	08-09	64	65	63	63	59	67
	07-08	60	61	59	57	56	57
5	09-10	74	77	72	76	71	80
	08-09	70	73	67	69	71	68
	07-08	65	65	65	63	62	63

**NOTE:** A percentile is the percentage of students in a national norms group who scored at or below a particular score.

**FERPA NOTICE:**

Grosse Pointe Public Schools may, upon request, release the following directory information: student name, address, participation in school activities, date of school attendance, honors and awards, information generally found in yearbooks, and student name, addresses and telephone numbers when requested by military recruiters.

Parents or students, 18 years or older, who do not wish this information made public should complete the Public Use-Directory Information Notice Form available at: [www.gpschool.org](http://www.gpschool.org)